

PROBLEMS FACED BY WOMEN COLLEGE STUDENTS, IN LEARNING ACTIVE SKILLS IN ENGLISH

A. ANTONY AROCKIA ANUFIAL MEL¹ & V. CHANTHIRAMATHI²

¹Research Scholar, Manonmaniam Sundaranar University, Tirunelveli, Tamil Nadu, India

²Associate Professor, Department of English, V.O.C. College, Thoothukudi, Tamil Nadu, India

ABSTRACT

The main aim of the study is to find out the significance difference between problems faced by women college students in learning active skills in English of certain democratic variables. Survey method was adopted for this study. The sample consists of 297 Women College students in Thoothukudi district. Simple Random Sampling Technique was used. "Tool to assess Problems in learning active skills in English" (2015) self made tool developed by the investigator and guide was used to collect the data. The statistical technique used was percentage analysis and 't' test. The findings of the study were: It is found that 68.4% of women college students have medium level of problems in learning active skills, 14.8% of women college students have high level of problems in learning active skills and 16.8% of women college students have low level of problems in learning active skills in English. There is significant difference between English and mother tongue as the medium of instruction at school level by the women college students in their problems in learning active skills in English with respect to the medium of study at school level. There is significant difference between rural and urban women college students in their problems in learning active skills in English with respect to the locality at home. The educational implications and suggestions for further study are also given as per the findings of the study.

KEYWORDS: Problems, Women College Students, Learning Active Skills